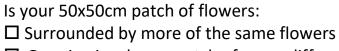


## Who is visiting flowers today?

1. Who is recording? School/Centre name:	Your group name:
2. When are we recording? Date of count:	
3. Where are we recording?	
Location name:	
Habitat type (tick one box that is the best mat ☐ Environment centre grounds ☐ Natural flower area / grassy area ☐ Salt Marsh ☐ Dry scrub ☐ Other habitat type (please describe):	cch):  Garden  Woodland / plantation  Freshwater marsh  Acacia scrub
Name of target plant (please choose one from	n the list):
<b>4. ii. How many flowers are we looking at</b> Please circle the square that best shows the n patch:	
How many target flowers are there in your 50 1-5 6-20 21-50 More than 50	x50cm patch (please circle)?



☐ Growing in a larger patch of many different flowers

☐ More or less isolated















## 5. i. INSECT COUNT

For 5 minutes all group members count **EVERY** insect in their target insect group that **LANDS** on one of the target **FLOWERS** in their patch (On Flower) or on the leaves, stems or ground around the plant (Not on Flower). At first record on your reuseable insect count forms and then, at the end of the 5 minutes all group member should copy their counts into the table below.

Time we started counting: Time we finished counting:

rime we started counting:	we iinished countii	ıg.
INSECT Group	Number counted	
	On Flower	Not on flower
BEES		
FLIES		
BUTTERFLIES and MOTHS		
BEETLES		
OTHER INSECTS (e.g. Bugs, Grasshoppers,		
Wasps, Dragonflies etc.,)		
OTHER INVERTEBRATES (e.g. Spiders,		
Millipedes, Snails etc.,)		

## 5. ii. What was the weather like while we counted?

Sky above your location:	Wind strength (for all plants in area, not just flowers):
☐ All or mostly blue	☐ Leaves still/moving occasionally
☐ Half blue and half cloud	☐ Leaves moving gently all the time
☐ All or mostly cloud	☐ Leaves moving strongly











